

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17750
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3108
Total amount allocated for 2021/22	£18070
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21178

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,000		Date Updated: August 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: T1 update	
Ensure PE lessons are taking place – 1 hour for KS1, 2 hours for KS2. PE Promote active break time with new, equipment.	PE Coordinator monitor provision to ensure appropriate, taking place and active.	£600	PE is taking place – shown on timetables and newsletters to parents. <i>Children are engaged in regular physical activity in PE lessons.</i>		
Lunchtime staff employed to set up games.	Funding for lunchtime staff.	£3000	Sports coaches 1 hour per week setting up games outside. LTS employed Sept 21. <i>Children are active at break times.</i>		
Annual inspection of PE equipment and any necessary repairs.	Organise annual inspection and repairs.	£1500			
Purchase fence for Y1 area to ensure safe outdoor area for Y1, and playground for rest of school to use. <i>Could use red barriers for ball game area on playground.</i>	Order and install fencing.	£2000	Fences purchased and delivered Sept 21.		
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: T1 update	Sustainability and suggested next steps:
Local clubs and sports opportunities signposted.	Weekly newsletter signposts clubs and opportunities. Local clubs invited in for demonstrations and to invite children to join local clubs.	£600	T1 Newsletter: Martial Arts, Rugby Club, Hill End.	
Recognise achievements of staff and children outside of school. Recognise achievements of children taking part in sports within school.	Achievements recognised on weekly newsletter and on school display/assemblies.	£0	Weekly Park Run update in newsletter. Sports achievements regularly in newsletter.	
Hold intra school events.	PE coordinator work with Club Energy to plan and hold intra school events.	£250		

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: T1 update	Sustainability and suggested next steps:
Training for staff.	Local training sought and offered. Danny Taylor (employed by local partnership of schools) trains staff	£1500	Cricket Chance to Shine Year 1, 3, 4 and 6 for seven weeks in term 2.	

Appropriate plans and resources available for staff to use.	in school. Supply cover for staff to attend training. PE coordinator to monitor use of plans and resources, and purchase any required to ensure staff feel confident in teaching PE.	£1200		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: T1 update	Sustainability and suggested next steps:
Sports promoted	Focus on those children who are less engaged in sport may be more interested in. Companies invited into school and equipment purchased as necessary.	£1000	Martial Arts assembly booked Chance to Shine cricket assembly booked. Cricket Chance to Shine Year 1, 3, 4 and 6 for seven weeks in term 2	
Promotion of extra-curricular sports clubs.	Set up extra-curricular sports clubs.	£0	T1: football, multi-sports, dodge-ball	
Younger children access Forest School for adventurous outdoor activities.	Repairs and equipment for Forest School area. Forest School staffing.	£2500		
Adventurous outdoor activities accessed.	Sports coordinator promote use of local area. Funding used for appropriate residential and day visits if necessary.	£1500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: T1 update	Sustainability and suggested next steps:
Inter-school competitions to take place with local partnership of schools.	Danny Taylor employed by partnership to set up events. Funding for travel and staffing to attend events.	£4500	Confirmed buying into Vale package Sept 21 (£450). Street Tag re-launched in newsletter 24/9/21.	
Buy into the Vale School Sport to access Oxfordshire School Games events, including focus on including children with SEND and less-active children.	Buy into the Vale School Sport to access Oxfordshire School Games. Funding for travel and staffing to attend events.	£1000		
Encourage families to be active together outside of school.	Promote the local Street Tag initiative, encouraging families to join and gain points for the school.	£0		

Signed off by	
Head Teacher:	Amy Pearce
Date:	23/9/21
Subject Leader:	Amy Pearce
Date:	23/9/21
Governor:	Ellie Danby
Date:	24/9/21