



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we use the Primary PE and Sport Premium to: develop or add to the PE and sport activities that our school already offers and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

<b>Key achievements to date (2019-20) <i>noting school closure March 2020 – July 2020</i></b>	<b>Areas for further improvement and baseline evidence of need (2020-21) <i>noting actions will be dependent on COVID-19 restrictions for schools</i></b>
<p>KS2 children all took part in at least 2 hours of PE per week.</p> <p>A range of sports has taken place for groups and classes of children including rugby, tennis, basketball, circuit training and teachers own choices. Bleep tests system set up but not completed due to school closure.</p> <p>Sports leaders took part in training and enjoyed setting up '0' challenges.</p> <p>Games set up effectively and children observed as being active at lunchtimes.</p> <p>Equipment bought and enjoyed by the children.</p> <p>During school closure, children were encouraged to keep active at home with weekly sports challenge video and virtual sports day.</p> <p>Some year groups have taken part in at least one sporting activity, additional to weekly PE sessions (cricket coaching, rugby coaching, tennis coaching). Travel to Tokyo did not take place due to school closure. During school closure, virtual sports week took place.</p> <p>Some training has taken place, internally between staff and externally with cricket coach and Chance to Shine. This has supported staff to develop their knowledge and skills. Some training planned did not take place due to school closure.</p>	<p>Continue to work closely with PPA Sports Coaches to ensure all children in KS2 take part in at least 2 hours of PE per week.</p> <p>Continue to work closely with PPA sports coaches to ensure progression of skills are taught effectively and in line with PE lessons taught by teachers. Continue with use of bleep tests to monitor fitness levels.</p> <p>Select new sports leaders from Year 5 class and support them to have a leadership role with leading activities during the year.</p> <p>Continue to work with lunchtime staff to set up games to support children to be active during break and lunch times.</p> <p>PE Coordinator to ensure variety of equipment is used at break and lunch times and order new resources as necessary.</p> <p>In the case of prolonged closure, or in the absence of sports day in school, continue to encourage children to be active at home with challenges and virtual events.</p> <p>Travel to Tokyo to continue if possible in spring or summer term 2021. Continue to seek for additional coaching sessions.</p> <p>Continue to plan opportunities for training for staff to take place during the school year.</p> <p>Continue with visitors and coaching sessions.</p>

3) Some Sports visitors have been welcome into school and inspired children to try new sports including dance & cricket. Coaching planned for summer term did not take place due to school closure.

4) Information has been effectively shared through the weekly newsletter with a variety of local clubs advertised.

Premier League Primary Stars has been used effectively by some teachers.

Sports achievements are regularly celebrated on the weekly newsletter. Staff have encouraged, and joined in, with external sports activities.

Year 6 took part part in a range of adventurous activities during their residentials. Year 4 & 5 cancelled due to school closure.

Because of school closure, whole school sporting activities arranged activities from March have been postponed.

A range of sporting opportunities has been offered for all children in after school clubs e.g cricket, football, dance, mutli-sports, gym, games.

Due to school closure, planned visits to new sports did not take place.

West Oxford Schools Partnership has been successful with the PE Specialist setting up a range of tournaments and festivals for children including SEND children to take part in, both against other schools and within school. Strictly Dance was cancelled due to school closure.

Despite school closure, the school achieved the Gold School Games Mark which is awarded to schools for demonstrating their commitment to the development of competition across their school and into the community for the 3rd year running.

Continue to advertise different clubs in the weekly newsletter.

Plan for staff training to support teachers with identifying links between learning sports skills with Maths and English.

Continue to celebrate sports achievements in the weekly newsletter.

Seek opportunities for range of adventurous activities for children to take part in.

Rearrange whole school sporting activities for spring/summer 2021.

Set up range of clubs for children to take part in.

Plan for visits/visitors for groups of children to take part in new sports.

Continue to be part of the West Oxford Schools Partnership for children to take part in tournaments and festivals (including virtual ones set up for autumn 2020)

Aim to achieve Gold Schools Games Mark.

Meeting national curriculum requirements for swimming and water safety	
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year.	97%
Percentage of our Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left our school at the end of last academic year.	80%
Percentage of our Year 6 pupils who could perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year.	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements.	<i>We did not use it for this.</i>

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £17750	<b>Date Updated:</b> July 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 61%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Ensure KS2 classes continue to receive at least 2 hours of sports lessons per week to <b>ensure regular physical activity.</b>	1) Ensure timetables reflect 2 hours of PE and/or sports coaching each week. Time for PE coordinator to work closely with external PE coach. Children to have a bleep test 2 times a year to monitor fitness.	1) £150	Class timetables. End of unit assessments and feedback from teachers. Monitoring of close links with external sports coaches. Bleep test results.	While school was open, 2 hours of sports lessons per week for KS2 took place. Close link with external sports coaches established ensuring good progression of skills. During school closure, videos were provided for children to access – made by school PE co-ordinator and external sports coaches.
2) Continue to appoint and train pupils to become skilled sports Leaders to <b>encourage pupils to be regularly active</b> during break and lunch times.	2) Year 5 Sports Leaders to be selected. Sports leaders set up games for other children at lunchtime (virtually if necessary). Time for staff to support children.	2) £500	2) Photos and sports book. Feedback from sports leaders and children.	This did not happen due to COVID restrictions and periods of school closure.
3) Lunchtime staff (additional employed due to COVID-19 restrictions) to set up games every lunchtime to <b>encourage pupils to be regularly active and try new sports.</b>	3) Ensure a range of children take part in sporting activities. New children and vulnerable children to be given extra support to join in active games.	3) £7000	3) Photos, feedback from children and adults and observations.	Lunchtime staff support children to play sports very effectively. They skillfully encourage children reluctant to join games to do so, with appropriate support. As a result, many classes now independently set up games that are very inclusive, without adult support.
4) Purchase new equipment for children to use at break times to <b>encourage active break times.</b> Annual inspection of equipment and any necessary repairs.	4) Ensure range of resources available for children to use to play active games and sports at break times. Consider resources that can be used in each class effectively, due to COVID-19 restrictions on sharing of equipment. Annual inspection of equipment and any necessary repairs completed.	4) £3000	4) Photos, feedback from children and adults and observations.	Annual inspection of equipment and repairs completed £1500. Resources purchased including sets for games, e.g. tennis.

5) In the case of prolonged closure, or in the absence of sports day in school, continue to encourage children to be active at home with challenges and virtual events.	5) PE Coordinator to oversee challenges and competitions set for children at home.		5) Photos, feedback from children and parents.	As part of the videos sent during school closure, children were encouraged to take part in challenges and competitions. Through WOSP partnership, some children took part in pentathlon completion against other local schools. During school closure, videos were provided for children to access – made by school PE co-ordinator and external sports coaches.
<b>Key indicator 2 &amp; 3:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement, increase confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1) Plan new events and opportunities for a range of sports to <b>encourage children to take part.</b></p> <p>2) Continue to offer a range of Continuing Professional Development to staff to <b>support their ability to teach engaging sports lessons.</b></p> <p>3) Invite into school outside sporting visitors to <b>raise the profile of a range of sports.</b></p> <p>4) Signpost to local clubs to <b>encourage children to take part in new sports and join clubs.</b></p>	<p>Travel to Tokyo to continue if possible in spring or summer term 2021.</p> <p>Continue to seek additional coaching sessions.</p> <p>Continue to plan opportunities for training for staff to take place during the school year.</p> <p>Continue with visitors and coaching sessions.</p> <p>Continue to advertise different clubs in the weekly newsletter.</p>	<p>1) £1000</p> <p>2) £500</p> <p>3) £500</p> <p>4) £0</p>	<p>1) Monitoring number of children taking part in new sports. Feedback from staff and children engaged in initiatives. Monitoring of children taking up new sport following coaching in school.</p> <p>2) Feedback from staff on teaching PE and sport. Use of CPD in plans. Photos. Lesson observations.</p> <p>3) Website, assembly plans, newsletter, feedback from children.</p> <p>4) Flyers, website, newsletter</p>	<p>Difficult due to COVID restrictions and school closure. Travel to Tokyo did not happen. Premier Games visited all classes in summer 21 for archery, athletics and ball skills.</p> <p>PE coordinator has taken part in some training including PE changes due to COVID through Active Oxfordshire and tennis. Difficult for other staff to take part due to COVID restrictions.</p> <p>Through WOSP partnership, sports coach has been into school as well as Premier Games company. It has been difficult to access any more visits due to COVID restrictions and school closure.</p> <p>The weekly newsletter continues to advertise a range of different clubs for different abilities and ages.</p>

<p>5) Use Premier League Primary Stars resources and plans to <b>raise the profile of sports</b> across the curriculum.</p>	<p>Plan for staff training to support teachers with identifying links between learning sports skills with Maths and English.</p>	<p>5)£0</p>	<p>5) Feedback from staff and children related to activities used.</p>	<p>This was started but not fully completed due to COVID restrictions.</p>
<p>6) Recognise sports achievements both in and out of school to <b>inspire other adults and children</b> to challenge themselves or try a new sport.</p>	<p>Continue to celebrate sports achievements in the weekly newsletter.</p>	<p>6) £0</p>	<p>6) Whole school community achievements celebrated in newsletter.</p>	<p>Sports are recognised and celebrated in the newsletter, including a weekly local parkrun update.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Seek opportunities for range of adventurous activities for children to take part in.	1) Research how to offer adventurous activities, either in school or visiting activity centres.	1) £450	Activities taking place. Feedback from children and staff.	Year 6 took part in 3 day adventurous outdoor activities in summer 2021. £500 was used to subsidise this experience so all could take part.
2) Rearrange whole school sporting activities for spring/summer 2021.	2) Plan for whole school sporting activities. Time provided for school staff to lead on events.	2) £500	All children take part in an event. Photos, newsletter, website and feedback from children and adults.	Internal sports day took place in July 2021, with children remaining in classes.
3) Set up range of clubs for children to take part in.	3) Set up clubs and games and advertise to children.	3) £600	Clubs display board, newsletter, assemblies.	Summer term 2021, after school sports clubs offered for Reception, 1, 2, 4, 5 and 6 (term 5, 47 children and term 6, 56 children)
4) Plan for visits/visitors for groups of children to take part in new sports.	4) Organise class visits or visitors.	4) £1000	Clubs display board, newsletter, assemblies. Monitoring of visits. Feedback from children, parents and staff.	Good link set up with local tennis club, including advertising North Hinksey School tennis coaching opportunities. Strong take up by families for this.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1) Continue to be part of the West Oxford Schools Partnership for children to take part in tournaments and festivals (including virtual ones set up for autumn 2020)</p> <p>2) Aim to achieve Gold Schools Games Mark.</p>	<p>1) Buy into partnership support for setting up tournaments and the services of a PE specialist. Arrange for children to attend sporting events, including transport and school staff attendance.</p> <p>2) Monitor actions for Gold Schools Game Mark, including seeking opportunities for competitions beyond West Oxford Schools Partnership. Apply for Sports Mark Gold 2020/21.</p>	<p>1) £500 WOSP, £1000 travel, £800 staffing</p>	<p>1) List of children who have taken part in a competitive event. Feedback from children, photos, newsletter, feedback from children.</p> <p>Application for Sports Mark Gold award.</p>	<p>Continued to be part of the WOSP partnership with PE specialist visiting school. No sporting events took place externally due to COVID restrictions and school closure.</p> <p>Sports Mark on hold until 2022. School retains the award from 2019 of Gold.</p>

Next steps for 2021-22:

Restart competitions between schools. Focus on whole school active breaktimes, clubs and signposted to clubs. Introduce children to a wide range of sports to encourage those less inclined to join in with 'traditional sports to be active and enjoy sports. Continue to be part of the WOSP sports partnership for training for staff and links with other local schools. Confirm carry forward from 2020-21 due to COVID and ensure plan for 2021-22 includes this additional funding.