



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we use the Primary PE and Sport Premium to: develop or add to the PE and sport activities that our school already offers and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Key achievements to date (2018-19)	Areas for further improvement and baseline evidence of need (2019-20)
<p>Every child has taken part in at least one sporting activity, additional to weekly PE sessions.</p> <p>A range of different sporting opportunities for whole school has taken place including Ice-skating and tennis 'Mini Wimbledon'.</p> <p>West Oxford Schools Partnership has been successful with the PE Specialist setting up a wide range of tournaments and festivals for children including SEND children to take part in, both against other schools and within school. The PE specialist has also successfully supported trained Sports Leaders.</p> <p>KS2 children all take part in at least 2 hours of PE per week.</p> <p>A range of sports has taken place including sports day and quad kids events. Houses have worked together for these in school events.</p> <p>The school achieved the Gold School Games Mark which is awarded to schools for demonstrating their commitment to the development of competition across their school and into the community for the 2nd year running.</p> <p>Sports visitors have been welcome into school and inspired children to try new sports including karate, dance, cricket and tennis.</p> <p>Years 5 and 6 took part in adventurous activities during their residential.</p> <p>Get Set Beacon initiative was joined and culminated in a Mini-Wimbledon event for KS2 and parents at the local tennis club.</p> <p>New resources purchased for break times has ensured children are active and take part in sports and games at break times.</p>	<p>Continue with West Oxford Schools Partnership to train staff, train children to be Sports Leaders and set up lunchtimes games including challenge 'O'</p> <p>Increase number of children taking part in range of competitive events.</p> <p>Offer range of sporting opportunities for all children in after school clubs. Ensure Dance Festival and Strictly Dance are offered as well as Chance to Shine and All Starts cricket for younger age groups.</p> <p>Ensure end of each term PE coach holds a house tournament with children leading event.</p> <p>Expand CPD opportunities for staff and ensure feedback to rest of staff takes place.</p> <p>Set up whole school sporting events- include Travel to Toyko activities</p> <p>All classes to use Premier League Primary Stars free resources regularly.</p> <p>Continue to take part in 'Get Set Beacon' initiative to encourage staff and children to be active and inspire the local community to be active. Link this to Travel to Toyko initiative.</p> <p>Invite sports visitors in school to take assemblies and inspire pupils</p> <p>Signposting of local sports activities.</p> <p>Continue good links with Tennis club and cricket club and use facilities.</p> <p>Children, and families, continue to take part in a wide range of sporting activities outside of school and celebrate this using the newsletter.</p>

<p>Free Primary League resources used by some classes, including Supermovers resource.</p> <p>A strong link continues with the local tennis club. This resulted in coaching for classes and a regular after school club.</p> <p>Some year 5 children were trained as Sports Leaders and regularly ran sessions at lunchtime for younger children.</p> <p>One member of staff at lunchtime has continued to set up games for children using appropriate equipment.</p> <p>Strictly Dance Competition was entered with 1 teacher attending training sessions to learn how to teach children dancing. 30 children from years 5 and 6 were taught dances through the after school club and took part in the competition.</p>	<p>Purchase new resources for active break times.</p> <p>Lunchtime supervisor continue to set up a range of games at lunchtimes and encourage all children to join in.</p> <p>Continue to work closely with PE coach to plan out PE curriculum to ensure coverage of a wide range of skills and sport.</p> <p>Children to have a bleep test 3 times a year to monitor fitness.</p> <p>Children to complete their passport, see how active they are and set a challenge for themselves.</p>
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Meeting national curriculum requirements for swimming and water safety	
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year.	97%
Percentage of our Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left our school at the end of last academic year.	97%
Percentage of our Year 6 pupils who could perform safe self-rescue in different water-based situations when they left our primary school at the end of last academic year.	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.	<i>We did not use it for this.</i>

Academic Year: 2019/20	Total fund allocated: £18000	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1) Ensure KS2 classes continue to receive at least 2 hours of sports lessons per week to ensure regular physical activity.</p> <p>2) Continue to appoint and train pupils to become skilled sports Leaders to encourage pupils to be regularly active during break and lunch times.</p> <p>3) Lunchtime supervisor appointed to set up games led by sports leaders and adults every lunchtime to encourage pupils to be regularly active and try new sports.</p>	<p>1) Ensure timetables reflect 2 hours of PE and/or sports coaching each week. Work closely with external PE coach. Children to have a bleep test 3 times a year to monitor fitness. Children to complete their passport and see how active they are then set a challenge for themselves</p> <p>2) Sports leaders to attend training in school with sports lead. Sports leaders set up games for other children at lunchtime, based on questionnaire feedback from what pupils wanted for play equipment</p> <p>3) Ensure a range of children take part in sporting activities. New children and vulnerable children to be given extra support to join in active games.</p>	<p>1) £150</p> <p>2) £440</p> <p>3) £3500</p>	<p>Class timetables. End of unit assessments and feedback from teachers. Monitoring of close links with external sports coaches. Completed passports. Bleep test results.</p> <p>2) Photos and sports book. Feedback from sports leaders and children.</p> <p>3) Photos, feedback from children and adults and observations.</p>	<p>1) KS2 children all took part in at least 2 hours of PE per week. A range of sports has taken place including rugby, tennis, basketball, circuit training and teachers own choices. Bleep tests system set up but not completed due to school closure. Next steps - continue to communicate well with sports coaches to ensure progression of skills. Continue with bleep tests and passports with a closer link with mental wellbeing and healthy living.</p> <p>2) Sports leaders took part in training and enjoyed setting up 'o' challenges. Next steps – training to take place for Year 5 and plan to maintain leadership role throughout the year.</p> <p>3) Games set up effectively and children observed as being active at lunchtimes. Next steps – continue to ensure this can take place every lunchtime and encourage vulnerable children to take part.</p>

4) Purchase new equipment for children to use at break times to encourage active break times.	4) Ensure range of resources available for children to use to play active games and sports at break times.	4) £520	4) Photos, feedback from children and adults and observations.	4) Equipment bought and enjoyed by the children. Next steps – sports leaders or staff member ensure variety of equipment is out or areas cornered off so it can be used safely.
Key indicator 2 & 3: The profile of PE and sport being raised across the school as a tool for whole school improvement, increase confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Plan new events and opportunities for a range of sports to encourage children to take part.	1) Plan and book new sports events in school to encourage fitness and enjoyment of sports, including during House time. Time for staff to plan and organise following initiatives: Travel to Tokyo Rugby coaching- years 4/5 Subsidise Cricket coaching for Years 1, 2 and 3 Tennis coaching	1) £550 £360 £210 £500	1) Completed passports. Monitoring number of children taking part in new sports. Monitoring of what % of children reached their challenge. Feedback from staff and children engaged in initiatives. Monitoring of children taking up new sport following coaching in school.	1) Some year groups have taken part in at least one sporting activity, additional to weekly PE sessions (cricket coaching, rugby coaching, tennis coaching). Travel to Tokyo did not take place due to school closure. During school closure, virtual sports week took place. Next steps –Travel to Tokyo to continue if possible in spring or summer term 2021. Continue to seek for additional coaching sessions.
2) Continue to offer a range of Continuing Professional Development to staff to support their ability to teach engaging sports lessons.	2) CPD planned opportunities - internal staff training each other as well as attending external CPD. 3 x per year onsite staff training with sports lead.	2) £300	2) Feedback from staff on teaching PE and sport effective. Use of CPD in plans. Photos. Lesson observations.	2) Some training has taken place, internally between staff and externally with cricket coach and Chance to Shine. This has supported staff to develop their knowledge and skills. Some training planned did not take place due to school closure. Next steps – Plan training for next year.

<p>3) Invite into school outside sporting visitors to raise the profile of a range of sports.</p>	<p>3) Invite visitors then communicate to all children and parents' information about visitors. Hold assemblies and maths lesson linked to Chance to Shine cricket and coaching sessions</p>	<p>3) £300</p>	<p>3) Website, assembly plans, newsletter, feedback from children.</p>	<p>3) Some Sports visitors have been welcome into school and inspired children to try new sports including dance & cricket. Coaching planned for summer term did not take place due to school closure. Next steps – continue with visitors and coaching sessions.</p>
<p>4) Signpost to local clubs to encourage children to take part in new sports and join clubs.</p>	<p>4) Use website, newsletter and flyers to signpost to local clubs.</p>	<p>4) £100</p>	<p>4) Flyers, website, newsletter</p>	<p>4) Information has been effectively shared through the weekly newsletter with a variety of local clubs advertised. Next steps – continue to advertise range of clubs.</p>
<p>5) Use Premier League Primary Stars resources and plans to raise the profile of sports across the curriculum.</p>	<p>5) Inset time to remind staff where and when they can use these resources.</p>	<p>5) £120</p>	<p>5) Feedback from staff and children related to activities used.</p>	<p>5) This has been used effectively by some teachers. Next steps – staff need support/training to find and link sport learning to maths & English curriculum.</p>
<p>6) Recognise sports achievements both in and out of school to inspire other adults and children to challenge themselves or try a new sport.</p>	<p>6) Encourage children, staff and parents to share achievements in out of school sports.</p>	<p>6) £0</p>	<p>6) Whole school community achievements celebrated in newsletter and inspires others.</p>	<p>6) Sports achievements are regularly celebrated on the weekly newsletter. Staff have encouraged, and joined in, with external sports activities. Next steps – continue to recognise achievements and inspire others.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Residential to include challenging, team building activities to increase confidence .	1) Research, and book residential, ensuring a range of confidence building activities.	1) £0	Display boards, assembly powerpoints, feedback from children.	1) Year 6 took part part in a range of adventurous activities during their residential. Year 4 & 5 cancelled due to school closure. Next steps – seek for range of adventurous activities for children to take part in.
2) Designated school adult to set up whole school sporting events to broaden the range of experiences for all pupils. Use Travel to Tokyo resources to set up a whole school event.	2) INSET time for staff. Two members of staff to lead whole school event.	2) £250	All children take part in an event. Photos, newsletter, website and feedback from children and adults. Clubs display board, newsletter, assemblies.	2) Because of school closure, arranged activities from March have been postponed. Next steps – rearrange activities for spring/summer 2021.
3) Offer a range of after school and lunch clubs to encourage children to experience different sports .	3) Set up clubs and games and advertise to children.	3) £400	Clubs display board, newsletter, assemblies.	3) A range of sporting opportunities has been offered for all children in after school clubs e.g cricket, football, dance, mutli-sports, gym, games. Next steps – set up more regular lunch clubs.
4) Group and class visits to take part in new/requested sports to encourage children to try a new sport .	4) Organise class visits.	4) £800	Monitoring of visits. Feedback from children, parents and staff.	Due to school closure, planned visits to new sports did not take place. Next steps – plan for visits to take part in new sports next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				52%
<p>School focus with clarity on intended impact on pupils:</p> <p>) Tournaments arranged between partnership schools and cluster partnerships, plus external schools and providers to ensure children have opportunities to participate in competitive sports events.</p>	<p>Actions to achieve:</p> <p>1) Buy into partnership support for setting up tournaments and the services of a PE specialist. Arrange for children to attend sporting events, including transport and school staff attendance. Continue links with Chandling School to children can visit and take part in events there.</p> <p>Attend Strictly Dance competition and Dance Festival, including staff training for events.</p> <p>Apply for Sports Mark Gold 2019/20.</p>	<p>Funding allocated:</p> <p>£9500</p>	<p>Evidence and impact:</p> <p>1) List of children who have taken part in a competitive event. Application for Sports Mark Gold award. Feedback from children, photos, newsletter, feedback from children.</p>	<p>Sustainability and suggested next steps:</p> <p>1) West Oxford Schools Partnership has been successful with the PE Specialist setting up a range of tournaments and festivals for children including SEND children to take part in, both against other schools and within school. Strictly Dance was cancelled due to school closure. Next steps – continue with this next year.</p> <p>Despite school closure, the school achieved the Gold School Games Mark which is awarded to schools for demonstrating their commitment to the development of competition across their school and into the community for the 3rd year running.</p>