



Carswell Primary School SMSC Policy (incorporating PSHCE)

SMSC is essential for children and young people's individual development, as well as the development of society as a whole. (DfE)

Spiritual, Moral, Social and Cultural Development underpins all that we do at Carswell Primary School, promoted not only through all the subjects of the curriculum but also through the ethos of the school, through the development of positive attitudes and values, kindness and our 'Good Learner' posters, whole school commitment to 'growth mind-sets' (Carol Dweck) and in our mission statement, 'Happy Together, Learning for Life'. This policy supports and reinforces the aims of our school, valuing all children and staff equally and as individuals. Our commitment to SMSC is evident in each interaction between child to child, child to adult, adult to child and adult to adult as well as in the relationships between all school staff, parents, governors and members of our local community. Staff at Carswell are committed to modelling the behaviours and attitudes outlined below.

Carswell works closely with Larkmead Secondary School and two local primary schools (Caldecott and Thameside) to ensure continuity and progression in the development of lifelong learning skills through working with The Learning Organisation to Build Learning Power.

Carswell also works closely with Trinity Church through their outreach charity, Trinity Learning, to develop all areas of SMSC.

Carswell is committed to providing high-quality play-based learning through the foundation years and Year 1 as a basis for developing resilient, risk-taking, creative individuals.

Carswell is committed to outdoor learning, providing Forest School for Years 1 and 2, a whole-school annual visit to Hill End residential centre and a Year 6 week-long residential in South Wales.

SMSC Definition

Spiritual development is concerned with developing the non-material aspects of life, focusing on personal insight, values, meaning and purpose. Beliefs that help provide perspective on life may be rooted in a religion, but equally may not. Creativity and imagination is important, as is a sense of fascination, awe and wonder.

Moral development is largely about choices, behaviour and how you live your life. It's also about personal and societal values, understanding the reasons for them and airing and understanding disagreements. From this basis pupils may develop the ability to make judgements and to become increasingly responsible for their own actions or and behaviour. Children at Carswell are asked to think, 'Is it true? Is it kind? is it necessary?' before speaking to each other. When children make poor choices with their behaviour, they are always given the chance to put things right, to reflect and to start afresh.

Social development shows pupils working together effectively, relating well to adults and participating in the local community. This element of SMSC includes a significant area of personal growth, ranging from engagement with society's institutions to the skills for successful personal relationships. Within this there should be a balance of the positive, satisfying elements of belonging to Carswell School along with the demands, obligations and cooperation such membership requires in preparation for later life.

Cultural development is about understanding and feeling comfortable in a variety of cultures and experiencing a range of cultural activities (art, theatre, travel, concerts). At the heart of cultural development lies the necessity to develop a sense of personal identity, whilst at the same time acquiring awareness, understanding and tolerance regarding the cultural traditions and beliefs of others as well as challenging racism.

Carswell has chosen to incorporate provision for PSHE education under the umbrella of SMSC as the definition below from the PSHE association is closely aligned to the DfE definitions above.

"PSHE education is a planned programme of learning through which children and young people acquire the knowledge, understanding and skills they need to manage their lives. As part of a whole school approach, PSHE develops the qualities and attributes pupils need to thrive as individuals, family members and members of society." The PSHE Association
In September 2013, the DfE published a new National Curriculum. Whilst PSHE education remains a non-statutory subject, section 2.5 of the National Curriculum framework document states that.

'All schools should make provision for personal, social, health and economic education (PSHE), drawing on good practice.'

Aims

- to develop the skills necessary to be successful in the 21st century under the umbrella of the '5 Rs': Respect, Responsibility, Resilience, Resourcefulness and Reflectiveness
- to ensure children's education at Carswell Primary School is holistic rather than focused narrowly on purely academic aspects of learning.
- to provide children with excellent role modelling of growth mindsets in learning so that children leave with the same enthusiasm for learning at 11 that they entered our school with at 3 or 4.
- to provide pupils with a rounded education, including learning how to work and play together, take risks, be trusting and understanding and respectful of others' points of view, respecting and applying rules and understanding why these exist as well as learning to be responsible for their actions.
- to prepare pupils to contribute to society and culture throughout their lives, and enable them to participate actively and positively in the life of the school, their local community and wider society.
- to encourage pupils to value themselves and their unique contributions to their own and others' lives, and in turn to value and celebrate others and their qualities and abilities.

Spiritual Development

Aims for Spiritual Development

The ability to listen and be still

The ability to feel happiness and contentment

The ability to reflect

The ability to see wonder and mystery in the world

The ability to sense the special nature of human relationships

The ability to aim for peaceful interactions with the world

Objectives for Spiritual Development

To develop the skill of being physically still, yet alert

To develop a love of and appreciation of the outdoors

To develop the skill to use all one's senses

To develop imagination

To encourage times for quiet reflection throughout the school day

To develop individual self-confidence

Moral Development

Aims for Moral Development

To understand the principles lying behind decisions and actions

To be able to distinguish between right and wrong and to respect the civil and criminal law in England.

To be able to make decisions, accepting and understanding consequences of their actions

To move gradually through a 'taught morality' to taking responsibility for their own moral decisions

Objectives for Moral Development

To tell the truth

To respect the rights and property of others

To take responsibility for their actions

To help others less fortunate than themselves

To be considerate to others

To exercise self-discipline

To manage distractions in learning

To develop high expectations and a positive attitude

To conform to rules and regulations to promote order for the good of all

Social Development

Aims for Social Development

To relate positively to others

To participate fully and take responsibility in class and school

To use appropriate behaviour across a range of situations □

To work cooperatively with others

To use own initiative responsibly

To understand our place in our family, school and society

To encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Objectives for Social Development

To share emotions such as love, joy, hope, anguish and fear and to know how to manage these

To be sensitive to the needs and feelings of others

To work as part of a group

To interact positively across a range of situations, e.g. clubs, sports activities, visits, church services, music festivals etc.

To develop an understanding of citizenship and to experience being a part of a caring community

To show care and consideration for others e.g. sharing and turn taking

To realise that every individual can do something well and have something to offer

Cultural Development

Aims for Cultural Development

To develop a sense of belonging to pupils' own culture and being proud of their cultural background. To challenge opinions or behaviours in school that are contrary to British values

To respond to cultural events
To share different cultural experiences
To respect different cultural traditions
To understand codes of behaviour, fitting to cultural tradition
To develop a balanced approach to retaining the traditions of our Christian society, whilst perceiving in a positive light the contribution of other cultures, past and present Objectives for Cultural Development
To enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England
To develop an awareness, recognition and appreciation of the Arts, i.e. Music, Art, Drama, Literature etc.
To develop a love for learning
To remain curious and truly engaged with learning throughout primary school ready to start secondary school
To be able to think deeply about their learning and to make connections across different subjects and with the wider world
To develop an understanding of different cultures and beliefs, including Christianity
To appreciate the values and customs of other ethnic and faith groups which make up modern British society, and the wider world and to value these independently

General Aims for Spiritual, Moral, Social and Cultural Development

To promote the spiritual, moral, cultural, mental and physical development of pupils at Carswell and in society

To prepare pupils for the opportunities, responsibilities and experiences of adult life in the 21st century

To enable pupils to distinguish right from wrong, to respect the civil and criminal law of England and to appreciate the rule of law is essential for well-being and safety

To enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England and to respect and support participation in the democratic process

To promote respect and consideration for differences in gender, race, religion

To help each pupil achieve their full potential across all areas of the curriculum

To develop the individual strengths of all pupils and to help and provide support in areas for development

To inspire and stimulate pupils in order to foster a love of learning and enquiry, to reason rationally and to apply themselves to tasks and physical skills

To help our pupils towards independent learning and to equip them with all life skills in order for them to take their place in a rapidly changing world

To ensure there is continuity and progression in skills, knowledge and understanding in all areas of the curriculum

To understand the skills underlying the 5 'Rs' ready to continue these at secondary school (Respect, Responsibility, Resourcefulness, Resilience, Reflectiveness)

To develop respect for religious and moral values and understanding of other races, religions and ways of life while challenging opinions or behaviours in school that are contrary to British values

To help the pupils understand the world in which they live

To develop a sense of responsibility, consideration for others, self-respect and self-confidence

To promote good relationships between home, school and the local and wider communities

Monitoring and Evaluation of SMSC

Informal assessment is primarily through lesson observations, observation of pupil behaviour, the views that pupils express, and through discussion amongst staff. Pupils also self-assess key areas against whole-school agreed criteria (from March 2015).
Subject Leader: Charlotte Marriott

Carswell Community Primary School

Date Adopted by the Governors

Date of Review

Signed (Headteacher)

Signed (Chair of Governors)

Review Dates Date of Signed Head Teacher Signed Chair of Governors

Review March 2023