

North Hinksey C E Primary School



Pupil Premium Policy

Values

We are a Church of England School and all our work is underpinned by core Christian values of faith, hope and love.

Vision

To provide a high quality, holistic education, enabling everyone to flourish and achieve through developing their intellectual, spiritual, physical and emotional wellbeing.

Aims

Create a safe, enjoyable and nurturing learning environment
Provide outstanding pastoral care for everyone
Value, encourage and equip every member of the school team in their respective roles
Create a culture of high expectations through all areas of school life
Create a motivating learning environment through inspirational teaching
Support all children to engage fully in their own learning and promote a love of learning
Encourage each child to develop self-confidence, practise care and respect for others
Welcome difference and celebrate all that we can learn from each other

Background

The pupil premium grant is funding provided to schools to close the attainment gap between disadvantaged pupils and their peers. The school receives an amount of money for each pupil of compulsory school age who fits any of the eligibility criteria shown below.

Type of disadvantaged pupil

Pupils in year groups reception to year 6 recorded as 'ever 6 free school meals (FSM)'

Pupils in year groups 7 to 11 recorded as 'ever 6 FSM'

Looked after children (LAC)

Post-LAC

Pupils recorded as 'ever 6 service' children, or in receipt of a child pension from the Ministry of Defence

Provision

We provide a high quality, holistic education, enabling everyone to flourish and achieve through developing their intellectual, spiritual, physical and emotional wellbeing. When making decisions about using the pupil premium funding we consider barriers faced by children and how school can support each identified child to flourish and achieve. The challenges are varied, change over time and we strive to provide individualised support based on child and family situations. Our aim is to ensure children are ready to learn through a range of strategies, before focusing on academic support.

All staff are aware of who children in receipt of pupil premium are. Staff who work closely with each child know their current strengths and areas for development and this information is regularly shared with the senior leadership team.

Actions to support children will include some of the following. These will be based on individual need and will be regularly reviewed with the class teacher and senior leadership team:

- Finance extra-curricular clubs, music lessons, trips and residential
- Pets As Therapy
- Extra reading in small groups or 1:1
- Play Therapy
- Booster groups for maths, reading and writing
- Interventions for maths, reading and writing
- Nurture groups
- Anxiety support groups
- Outdoor learning/Forest School
- Homework club
- Access to engaging events and activities

Attendance and punctuality are monitored regularly and any concerns swiftly followed up by the headteacher with plans put in place to ensure good attendance. The school has access to a Home School Link Worker to work with families, when relevant.

We have close relationships with parents and offer family support as necessary, including signposting to relevant outside agencies.

Monitoring

A designated member of the senior leadership team has responsibility to maintain an overview of the spending of the pupil premium funding. A governor has responsibility for monitoring the effectiveness of the use of pupil premium. Monitoring includes:

- Assessment data
- Lesson observations
- Pupils' books
- Pupil progress meetings
- Case studies
- Questionnaires
- Inclusion Provision Map – tracking impact of interventions

We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. We will track the impact of the strategies to show the value that has been added to the education of the entitled children.

Reporting

The Pupil Premium Strategy statement is used to report information about how the pupil premium funding is spent and the impact it has. This is updated annually and is accessible on the school website.

The Headteacher produces regular reports for the governing body providing information about expenditure and impact, including information on diminishing the difference between children in receipt of pupil premium and those not in receipt of pupil premium. The school will assess what additional provision should be made for the individual pupils. The school will be accountable for how it has used the additional funding to support the achievement of those pupils.

Signed:Head Teacher

Date:

Signed:Chair of Governors

Date:

Date of Policy:

Date to be reviewed: