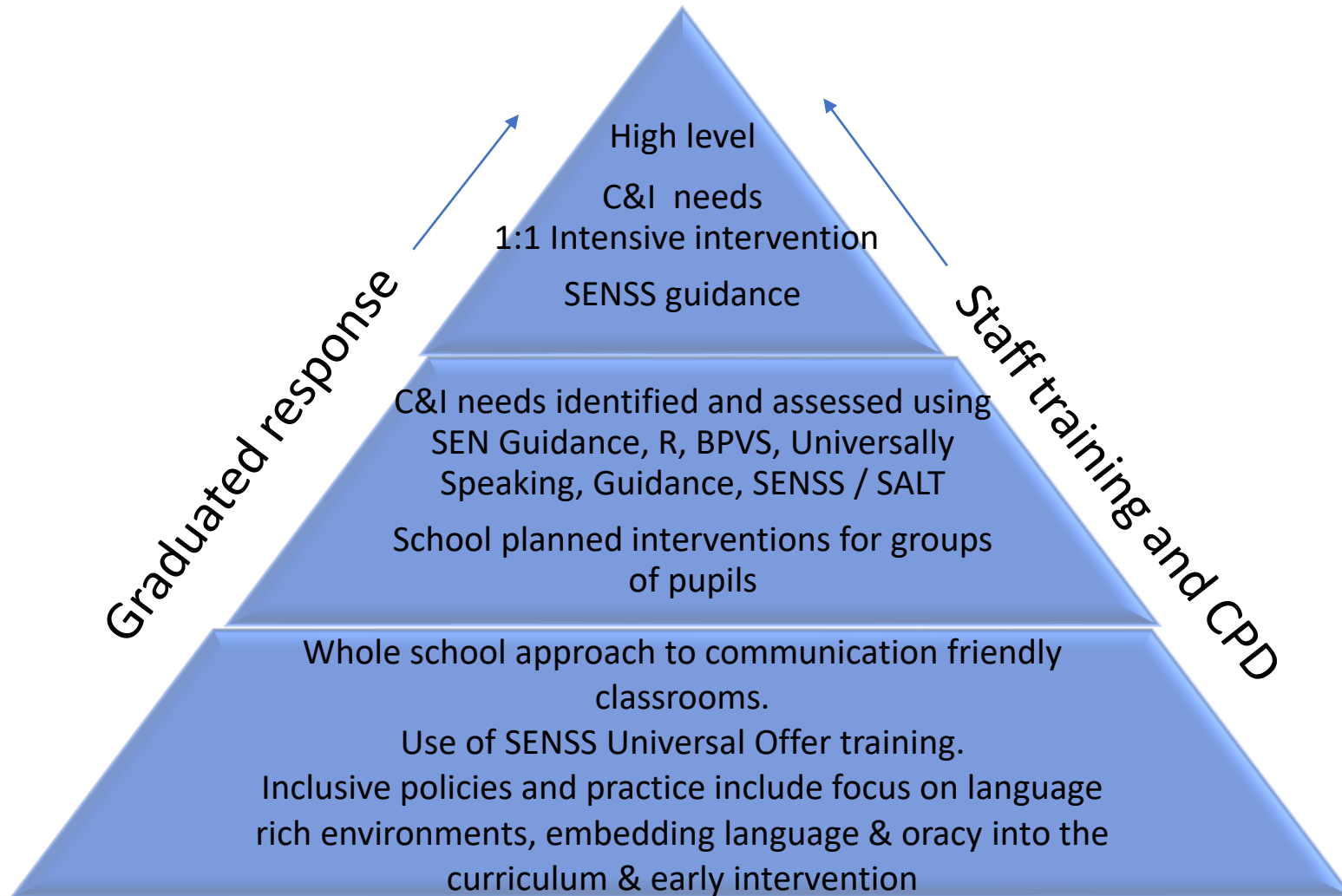


Communication & Interaction Provision

3 waves of support



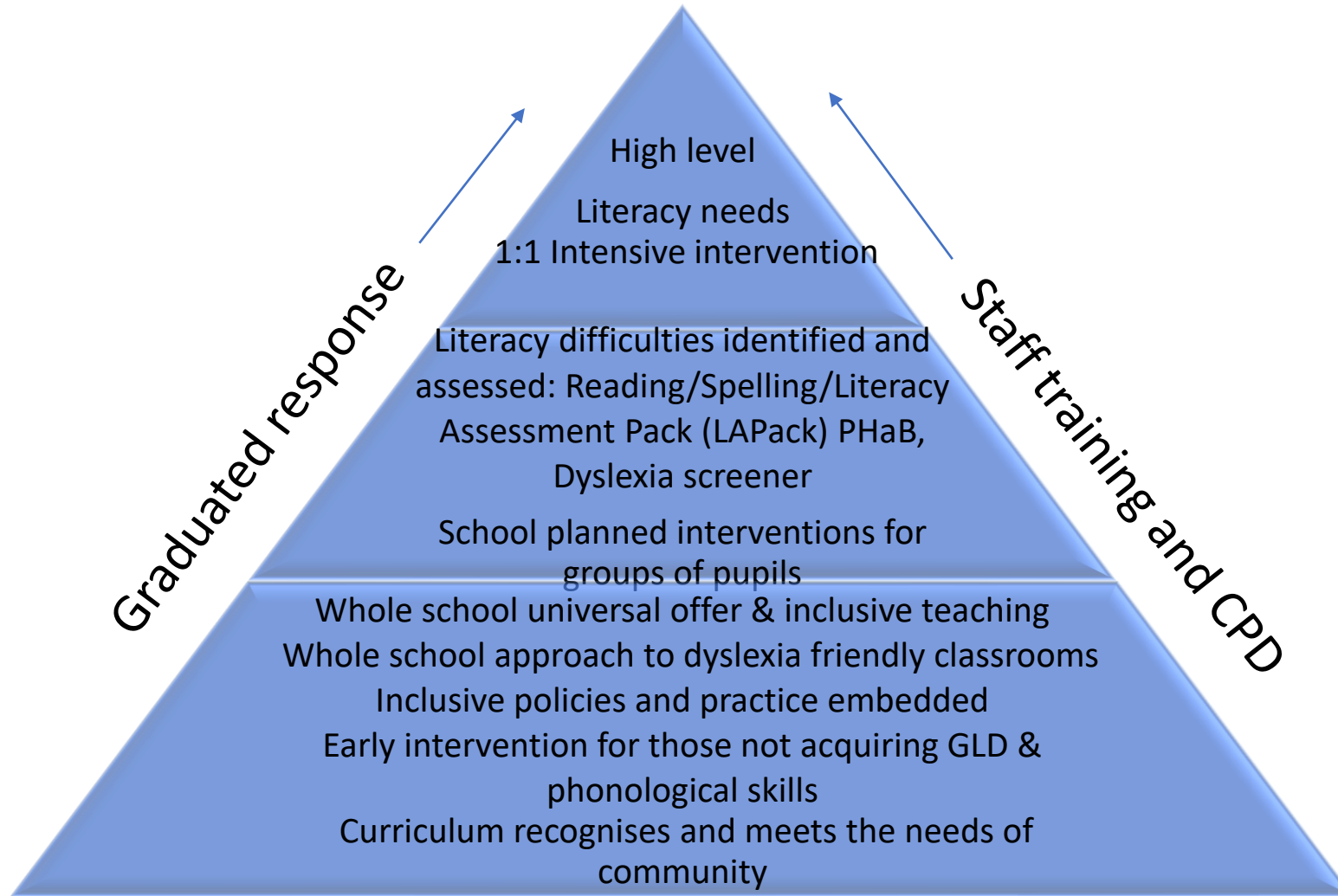
- 1:1 Speech & language Therapy or language intervention
- 1:1 social stories, visual timetable support,
- Individual programme of support taking into account sensory profile
- Bespoke timetables

- Lego therapy social stories,
- Spirals, Looking and Thinking, Socially Speaking
- Talktime,
- Additional support at times of need, e.g. outdoor areas and break times, or specific lessons
- Individual work station with clear organisation & visuals

- Model & teach how to use language for thinking and learning
- Use pictures & visuals to support language & understanding
- Pre-teaching vocabulary & context
- Targeted questioning
- Teach good listening, speaking & group discussion skills
- Build in an opportunity for pupils to have structured conversations with members of staff
- Develop interactive displays to support communication
- Talk through visual timetable to help children understand routines of the day

C&L Literacy Provision

3 waves of support



- Nesy Reading and Spelling

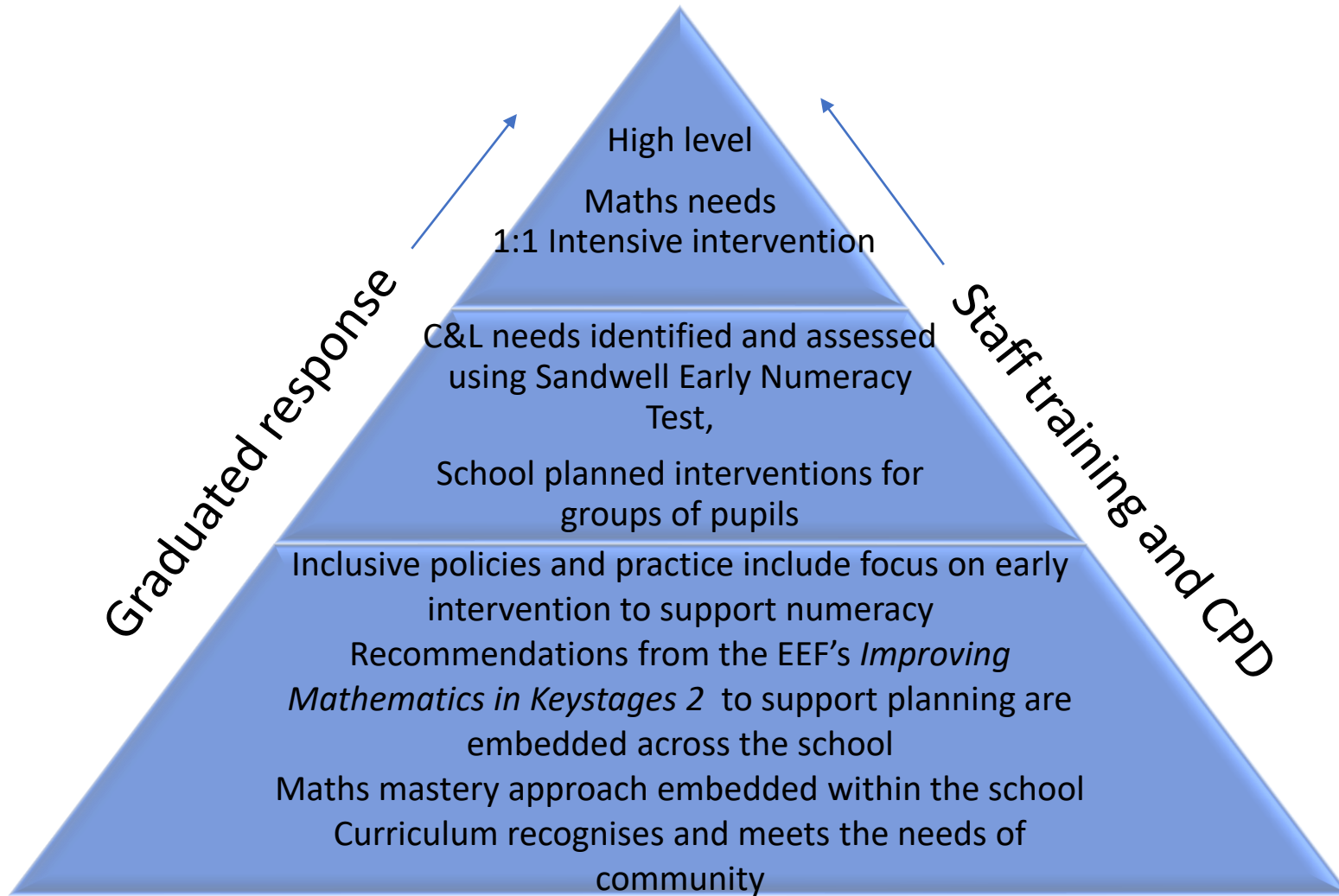
- Read, Write Inc Ditty Books
- Reading and Thinking
- Looking and Thinking
- Paired reading
- Additional reading

Ensure classroom practice is inclusive and provides scaffolding for children with literacy difficulties, e.g.:

- Break down tasks into manageable chunks
- High Quality reading
- Provide and model the use of resources for supporting phonics and spelling
- Support vocabulary development
- Provide multi-sensory activities to support children's learning

Cognition and Learning – Maths Provision

3 waves of support



- 1:1 maths teaching tailored to child's needs.

Group/individual maths interventions e.g.

- TTRS (times table rockstars)
- Power of two

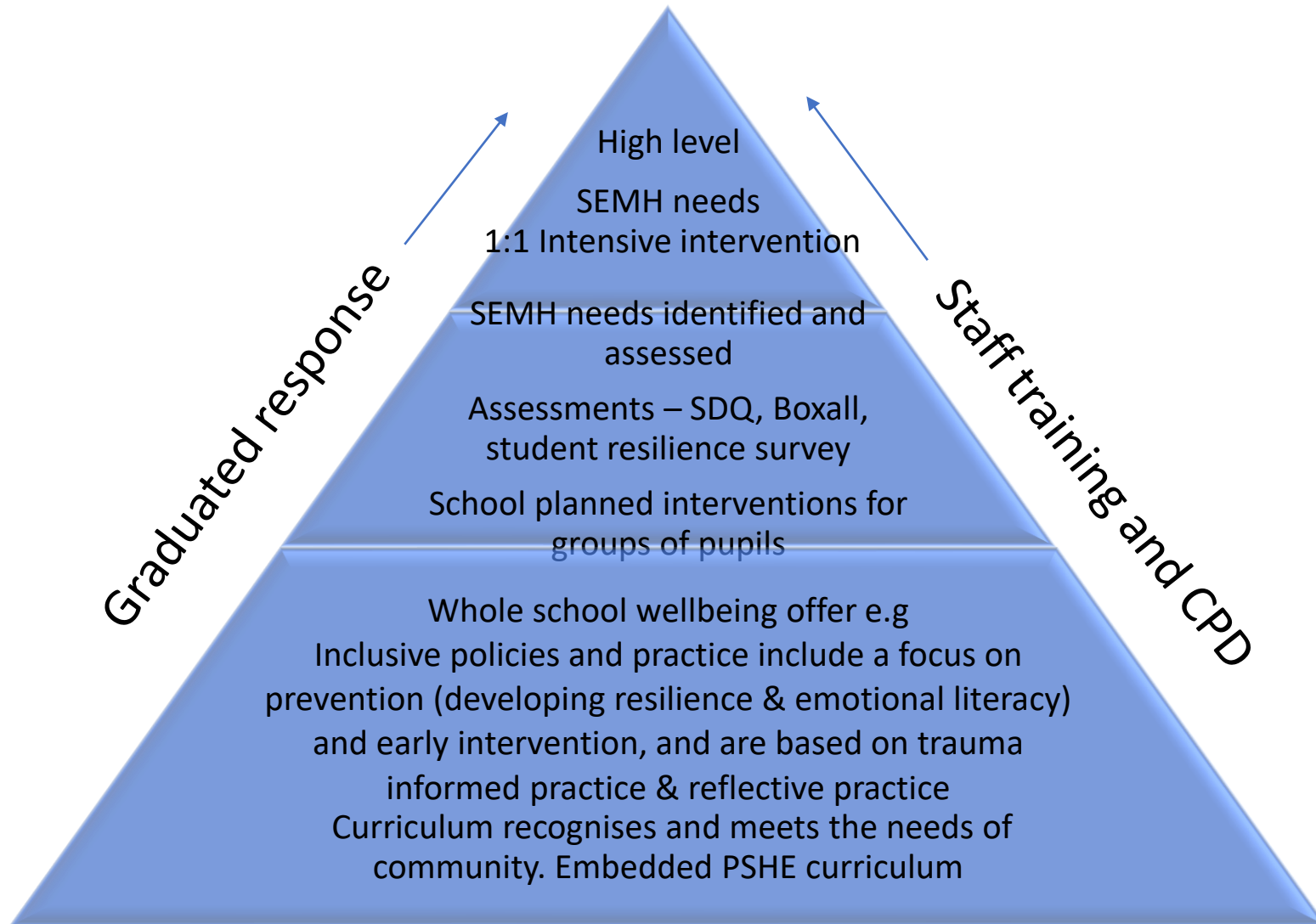
Support pupils to understand how interventions are connected to whole class instruction

Ensure classroom practice is inclusive and provides scaffolding for children with maths difficulties, e.g.:

- Ensure easy access to maths equipment
- Emphasise the many connections between mathematical facts, procedures, and concepts,
- Model use of resources & concrete reference materials e.g. a number square or calculator
- Use counting activities to develop the understanding of the patterns in number
- Provide multi-sensory activities to support children's learning
- Teach pupils to follow a given method with steps for problem solving
- Use arrows to explain direction of computation
- https://educationendowmentfoundation.org.uk/public/files/Publications/Maths/KS2_KS3_Maths_Guidance_2017.pdf

SEMH Provision

3 waves of support



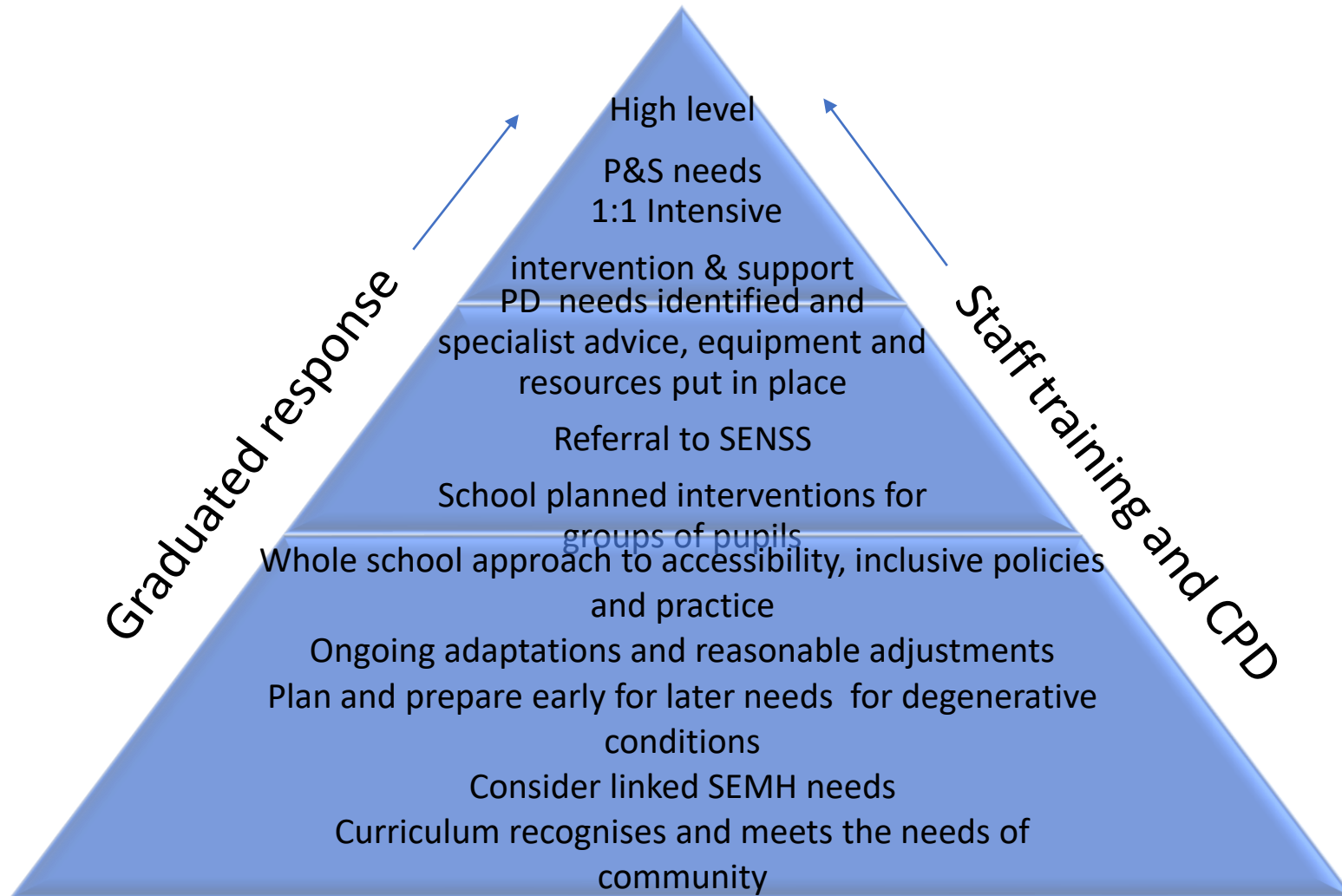
- Individual therapies e.g. CBT informed intervention, Drawing and Talking
- Bespoke timetables
- Inclusion Support Plan (ISP), behaviour support plan(BSP), Risk Assessment, Pastoral Support Plan (PSP)
- Referrals to C&I and/or CAMHS

- Nurture group, Emotional literacy groups
- Inclusion Support Plan (ISP)

- Attachment aware/trauma informed school
- Nurturing school
- Collaborative reflective practice
- Emotion coaching
- lunch club /safe space
- Calm boxes, worry monsters, Zones of Regulation

Physical and Sensory Provision

3 waves of support



- 1:1 Physio or Occupational Therapy
- Advice from SENSS PD team
- Specialist equipment
- Individual classroom provision

Occupational Website Activities

<https://www.oxfordhealth.nhs.uk/childrens-occupational-therapy/resources/>

- Ensure classrooms and school areas are calm and organised.
- Ensure equipment is easily accessible
- Ensure furniture is arranged to accommodate free movement
- Provide support for organisation and executive functions.
- <https://pdnet.org.uk/resources/standards/>