

Remote education provision: information for parents

North Hinksey C E Primary School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The Headteacher will liaise with the child's class teacher on the first day of the whole class self-isolating, regarding learning planned to take place in the class that day and an email with links to learning at home will be sent to the parents. If possible, work may also be set on Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Reception: 2.5 hours
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	Years 1 & 2: 3 hours Years 3, 4, 5 and 6: 4 hours
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Accessing remote education

How will my child access any online remote education you are providing?

Using Google Classroom.

Each day, home learning will be located on the 'classwork' tab at the top with the relevant date. Within this folder, you will receive videos and activities to complete.

There will be a link to the daily live Google Meet session.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Information will be provided to parents through Parentmail as all parents regularly access this.

Parents will be encouraged to contact the school if they need support to access IT devices and/or Internet at home.

We will lend out the 2 laptops the school has been provided from the Department for Education.

We will provide free data using Vodafone SIM cards.

We will liaise with a local community group for families to borrow a laptop.

Parents will be provided with more information if they contact the school office.

We will provide a work pack of materials for all children at home. Parents will collect this from the school office. In the few cases where parents are unable to collect, staff will deliver the work pack to the family.

Providing printed worksheets will only be when there is no other option. The school will print the resources for the week and parents will collect from school. Parents will be able to drop work off at school once a week for teachers to view.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

A daily pre-recorded video by the class teacher.

Work set on Google Classroom.

Recorded teaching from Oak National Academy Lessons and BBC.

Utilising resources sent home in a home learning pack.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to engage with the learning set on Google Classroom and submit at least one piece of work per day.

We suggest parents set a routine that fits in with the other commitments they have at home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers and teaching assistants will monitor throughout the school day who has accessed the work set on their Google Classroom account.

Children are expected to submit at least one piece of work per day. If they miss a day, they will receive a reminder to complete work from the class teacher or teaching assistant. If there is now work submitted after 2 days, the class teacher will inform the headteacher and arrangements will be made to phone the parents to discuss further and offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

If a child submits a piece of Maths or English work by 1pm, the child's teacher or teaching assistant will respond to it.

One piece of submitted topic work will be responded to per week by the child's teacher or teaching assistant.

Quizzes will sometimes be set on Google Classroom.

Whole class feedback will occasionally form part of the daily pre-recorded video.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

SENCo will liaise with teachers to ensure pupils with EHCPs continue to have needs met while learning remotely.

SENCo will support teachers to provide appropriate learning for children with SEN who may find accessing work set for whole class challenging.

Where appropriate, 1:1 TA to set work on Google Classrooms and respond to submitted work.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When the school is notified about a child self-isolating:

- 1) When a child is self-isolating **waiting for test results** for themselves or a member of their household or support bubble, the Headteacher will liaise with the child's class teacher each day regarding learning taking place in the class that day and an email with links to learning at home will be sent to the parents.
- 2) When a child is self-isolating **for a longer period of time** due to the confirmation of a positive test result for themselves, or a member of their household or support bubble, the Headteacher will liaise with the child's class teacher for remote learning to be set in the most appropriate way. This may be through daily emails with information and links to work, or through the use of Google Classroom.

In both situations, children will be encouraged to bring back to school work completed when they return and parents may submit work daily either by taking photos of completed work and emailing the office or, if set on Google Classroom, by submitting through Google Classroom. The class teacher or teaching assistant, or Headteacher, will provide feedback for any work sent to the office email or submitted on Google Classroom.